

1966

## UA3/3/1 Psychology Department 1961-1966

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Dr. Raymond L. Cravens

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January 31, 1966

January 31, 1966

When I talked with President Thompson and you regarding the establishment of a literacy operation at Western, I stated that the research and programs undertaken under my supervision were not without merit and were not conflicting with any presently in existence at Western or any that in the immediate future would be.

Dr. Raymond L. Cravens  
Vice-President and Dean of the Faculty  
Western Kentucky State College  
Bowling Green, Kentucky

Dear Dr. Cravens:

After our luncheon discussion, January 28, it occurred to me that perhaps the difficulties presently existing stem from implicit assumptions held by me. It is my thought that if this "philosophy" or "set" etc., is made more explicit my position might be more understandable.

Approaching the field of language dysfunction, one finds four major approaches (1) medical (2) educational psychological (3) psychoanalytic and (4) psychological. The stands presented, the concepts developed, the recommendations proffered are so vague, so diverse, and so specialized that scarcely anyone knows what anyone else is talking about. In addition, most remedial programs accomplish only slightly more than regular ones. Faced with this dilemma, my staff and I have been faced with the difficult task of <sup>reviewing</sup> more than 415,000 books, articles, and diatribes. We have had to redesign basic experiments in language learning, perception, motor skill, etc. We have had to develop new tests, normalize old ones, and test the efficacy of both.

From a vast amount of experimental data of both an applied and a basic nature, we have been able to obtain some specificity of diagnostic entities and to relate these to specific remedial procedures. Materials relating to these procedures have been developed and are presently being polished as a consequence of experimental operations.

As a result of this work, we have been asked to serve as diagnosticians to hundreds of people who come to Bowling Green annually from throughout the United States, serve as consultants to public and private schools, deliver lectures at professional meetings, conduct inservice programs, and develop material for general distribution, etc. In other words, by dint of our research and publications, we have been granted the position by many as authorities in remedial reading. This recognition does not dim our realization that little is still known concerning a literacy function, reading, writing, and spelling. We therefore have continued our research programs revising old operations, undertaking our tasks.

Dr. Raymond L. Cravens

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January 31, 1966

When I talked with President Thompson and you regarding the establishment of a literacy operation at Western, I assumed that the research and programs undertaken under my supervision were not without merit and were not conflicting with any presently in existence at Western or any that in the immediate future would be established. It was further assumed that basic experimental design, choice of research topics within the designated area, those functions which demanded professional competence, would be left to my instigation.

The establishment of such a center was greatly appreciated for it indicated a confidence in my ability and acceptance of my approach. I hence, set about the task with enthusiasm and untiring effort.

Shortly after this discussion, the Office of Economic Opportunity considered the nature of operations at Western and my previous experience of some value and invited me to serve as a consultant relative to poverty in Appalachia and in relation to adult literacy. In the latter function, I aided in establishing programs and guidelines for all adult literacy in the United States. This agency further felt that my experience was of sufficient quality to offer a grant to Western because other colleges in the area such as the University of Ky., Eastern, etc., could qualify in terms of a program or personnel.

The development of the program in adult literacy, was, in my judgment, not an end in itself, or a specialization, but rather the first opportunity to develop a broad literacy function which I conceived the proposed center to have.

The adult literacy program was granted to Western because it was believed, by O.E.O., that this center would not stoop to a position of merely purporting to deal with literacy functions and by so doing, confuse them, alter them and obscure them, but would actually cope with the demanded tasks. This was conceived as obligatory, because most remedial programs have been phrased in the same terms, organized on the same format, and have utilized the same procedures as the Sunday Schools of the seventeenth century which were carried on by some noble citizen who attempted by doubtful procedures and methods to pass on skills and abilities which he possessed. Whether the motive was eternal salvation or worldly survival, the procedure did not and does not appear to be effective. Present day education, which abandoned these procedures, has been extremely successful in stimulating technological change. Yet the problems created by this development are referred for solution to the early beginnings. When we speak to those currently applying these models, we find little disagreement, that educational opportunities should be provided for all the people, regardless of age, position, or station in life on a continuous basis. We do not find many who object to the goals of educating the citizenry in areas of special abilities and aptitudes. It is, therefore, to me, unfortunate to develop and be responsible for a program on the one hand, and to have my freedom of action and expression relative to the result of these programs abridged on the other by the very philosophy which made the program initially necessary.

Dr. Raymond L. Cravens

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January 31, 1966

We hence consent, in other words, that we cannot afford to overlook the opportunities to develop our total human resources, to find jobs for the unemployed, to restore health to the ill, to train the illiterate, to encourage and motivate the talented. We do not fail to find the resources in a total educational program for all of the people in a social investment for the future.

Whether we choose to accept the facts or not, they are remarkably clear: the monopolistic public school programs have forced large segments of the population out of the educational enterprise and these same systems have no particular interest or competence in dealing with education of those they have excluded. If and when some interest is aroused, the programs offered are repetitions of those which failed originally.

When confronted with these situations, most of the agencies involved employ typical psychoanalytic defense mechanisms ranging from rationalization to denial. If prodded and stimulated, they make sounds which usually boil down to statements of how the present line can be adhered to, how the present structure can be utilized, and how the present methods can be employed. Surely statements one might expect from a reasonably self-satisfied monopoly if questioned. A monopoly which, we must accept, has had a remarkable success on the one hand, and a remarkable failure on the other. A monopoly which is still insistent upon proliferating the programs which have been successful as solutions to their failures.

Western Kentucky State College was conceived as an institution in which monopolistic practices might be checked <sup>and</sup> ~~once~~ a freely competitive operation might be created. An operation in which population characteristics are specified, methods and materials are indicated, treatment is described, results are evaluated, and inferences drawn, in short, a <sup>rigid</sup> ~~rigid~~ experimental design which could serve as a check or balance to intuitive and impressionistic accounts and one which could demand compliance or the acceptance of the accusation and admittance of failure.

My experience has demonstrated that remedial education is a specialized operation which demands data and know-how rather than ready-made paper proposals. These beliefs have sparked replicated <sup>and</sup> ~~experimented~~ operations which are unmatched at any age level. Throughout the experimental and applied operations undertaken by my staff and me, there has been a philosophy which has permeated the development of materials and tests, the training of personnel. To alter this philosophy is to destroy the capacity for adequate functioning. To abide by a current monopolistic concept is to destroy the very significance of the program of remedial education and what the literacy center at Western has to offer the educational world and the nation. It is, therefore, to me, unthinkable to develop and be responsible for a program on the one hand, and to have my freedom of action and expression relative to the result of these programs abridged on the other by the very philosophy which made the program initially necessary.



Dr. Raymond L. Cravens

Page 4

January 31, 1966

January 31, 1966

If there has been a misunderstanding as to the scope and nature of the center proposed in our discussion, I must believe it was due to my "reading-in" as a consequence of my experimental and field experience. I can scarcely believe that Western can have a literacy program of significance following the lines and models obtainable in any teacher training institution in the United States. What is the distinguishing quality? What is its claim to greatness?

If there was lack of faith in my ability to express and develop my concepts and ideas, I have erred. In any event, I offer my deepest apologies for the inconveniences and pressures which have been provoked. I think it must be understandable that I cannot, with honesty and enthusiasm, continue as director of the literacy operation at Western and disallow my experience, my efforts, and my beliefs. I cannot assume the responsibility of a program if there is encouragement or allowance to harass and sabotage the operations in the field, a restriction and chronic delay in decision making and program initiation. If such must be the case, then, as I indicated Friday, I will resign as director of the literacy center and continue in the position as head of the psychology department carrying out the program outlined in our discussion. I further request, as a free scholar, I be allowed to express my beliefs in my area of competence and the restrictions imposed by the College of Education restricting my academic freedom be removed.

Respectfully submitted,

Charles L. Shedd  
Head  
Psychology Department

CLS/pk

cc: Dr. Kelly Thompson

[Handwritten signature]

**WESTERN KENTUCKY STATE COLLEGE**  
**BOWLING GREEN, KENTUCKY**

OFFICE OF  
DEAN OF THE COLLEGE

August 5, 1964

MEMORANDUM TO - President Thompson


SUBJECT - Psychological Counselor.

Late in February you gave your approval for the Psychology Department to consider the development of a modest psychological counseling program for our students. My correspondence with you on this matter is attached.

Subsequently, Dr. Shedd recommended to me that two or three qualified members of the psychology faculty be permitted to engage in this counseling on a part-time basis rather than our considering a half-time or full-time counselor.

It now appears that we will be able to start a modest counseling program in September on this basis. The availability of such counseling should be an asset to our student personnel program. We will be able to greatly increase the counseling time available to our students. The only psychology counseling previously available was that counseling done by qualified faculty members in their spare time.

Sincerely

  
Raymond L. Cravens  
Dean of the Faculty

RLC:kw

WESTERN KENTUCKY STATE COLLEGE  
BOWLING GREEN, KENTUCKY

OFFICE OF  
DEAN OF THE COLLEGE

February 26, 1964

MEMORANDUM TO - President Thompson

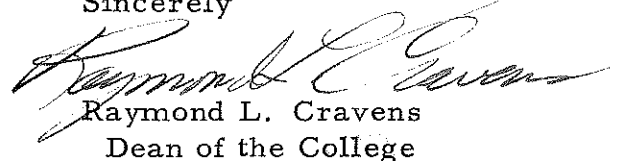
SUBJECT - Psychological Counselor.

The Southern Association Visitation Committee recommended that we give serious consideration to the employment of a psychological counselor who would be available to counsel with our students.

At the present time members of the Psychology Department are devoting quite a bit of time to this area, but they are unable to do more than scratch the surface of the need. Last year Dr. Shedd wrote me the attached letter in which he estimated that he and two other members of the department spent 140 hours during the month of November on student counseling.

We recently received an application from a Mr. Gross who is receiving his doctorate at the University of Tennessee this June. I talked to Mr. Gross by telephone about a faculty position in psychology. Mr. Gross said he would be very interested in a position at Western in that he was particularly interested in any position in the area of student counseling. A person like Mr. Gross could teach one or two classes in addition to counseling responsibilities, which would probably be done through the Dean of Student's Office. I would be glad to discuss this matter with you at your convenience.

Sincerely

  
Raymond L. Cravens  
Dean of the College

RLC:kw

WESTERN KENTUCKY STATE COLLEGE  
BOWLING GREEN, KENTUCKY

11 December 1962

Dear Dean Cravens:

Early in November I spoke to you about the apparent need for a counseling service for college students. The need seemed obvious from the number of students who applied for help for problems other than in the realm of academic counseling. At that time, you suggested that we keep a record of the amount of time given by the staff of the psychology department to student counseling.

Dr. Dotson, Mr. Spano and I have kept such a record for the month of November. The total number of counseling hours was 140. In addition, we have found it necessary to refer a number of students to other services such as the Mental Health Center, private psychiatrists, etc. The students who came to us did so on their own initiative. There have been no public announcements, solicitations, etc. that these individuals were willing to provide counseling service.

It would appear that if services were provided and information concerning such services was made public that there would be a great demand.

Respectfully submitted,



Charles L. Shedd  
Head  
Department of Psychology

CLS:cm



October 23, 1961

MEMORANDUM TO: Dr. Charles L. Shedd

I am happy to tell you that it is possible at this time to increase your departmental travel allocation.

The Department of Psychology travel allocation for the current year has been increased from \$100.00 to \$200.00

These funds are budgeted to your department for travel by the members of your department in attending professional meetings. It is the desire of the College that priority be given to district and regional meetings. National meetings within a reasonable traveling distance also should have high priority. National meetings held at a great distance from the College should be given consideration only after all other needs have been met.

Kelly Thompson  
President

KE/mk

cc: Mr. Billy Smith

MEMO FROM THE PRESIDENT

March 13, 1965

Dean Raymond L. Cravens

DATE February 26, 1965

**AIR MAIL**

Dr. Robert C. Aukerman

Department of Education

University of Rhode Island

Kingston, Rhode Island

Dear Dr. Aukerman:

Dr. Thompson Thank you for your letter of February 19. We deeply appreciate the invitation extended to Western Kentucky State Dr. College to designate a member of our faculty for membership as the member of the College Reading Association in the College Reading Association.

It is with pleasure that we submit the name of Dr. Elsie Dotson, a member of our Department of Psychology faculty, for this important assignment. Dr. Dotson is highly qualified to make an outstanding contribution to the Association, and she will look forward to hearing from you.

Sincerely yours,

Kelly Thompson  
President

KT/gb

cc: Dean Raymond L. Cravens  
Dr. Elsie Dotson  
Dr. Charles Shedd

# MEMO FROM THE PRESIDENT

KINGSTON

Department of Education



TO: Dean Raymond L. Cravens

DATE: February 26, 1965

- |   |   |
|---|---|
| <input type="checkbox"/> Please complete necessary action                 | <input type="checkbox"/> Please telephone President's Office  |
| <input type="checkbox"/> Please reply over your signature                 | <input type="checkbox"/> Please note and return               |
| <input type="checkbox"/> Please prepare reply for President's signature   | <input checked="" type="checkbox"/> Please read and advise me |
| <input type="checkbox"/> Please furnish information for President's reply | <input type="checkbox"/> For your information                 |
| <input type="checkbox"/> Please complete routing                          | <input type="checkbox"/> For your files                       |

*Re 3/2/65*

Dr. Thompson -

Dr. Elsie Dotson should be designated as the member of our faculty to become a member of the College Reading Association.

*R.L.C.*  
Raymond L. Cravens

I attention to my  
ge Reading Program  
of the data at the  
of Directors of the  
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ge Reading Association.  
ril 9 and 10, 1965.  
ual you designate.

February 19, 1965  
Department of Education  
University of Rhode Island

Kelly Thompson  
Western Kentucky State College  
Bowling Green, Kentucky

Dear President Thompson:

May I express my thanks to you for your personal attention to my questionnaire concerning the status of the College Reading Program in your school. As a result of my presentation of the data at the meetings last May, it was decided by the Board of Directors of the College Reading Association to invite you to designate one member of your faculty to become a member of the College Reading Association. The annual meeting will be held in Rochester, April 9 and 10, 1965. I will send a program and details to the individual you designate.

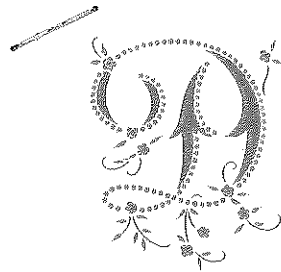
Sincerely,

*Robert C. Aukerman*

Robert C. Aukerman, Ph.D.  
President-Elect, College Reading Association

RCA/mpc

E. P. F. N. 100 Ray



April 13, 1966

Dear Dr. Thompson:

Yesterday I attended the showing of the film 'A Patch of Blue' at the Capitol Theatre. I talked with Rev. Reed Carter prior to the showing of the film and asked him why we were invited to see this film. He didn't know, but speculated that it might be a result of a visit that the local Ministerial Association made to the Minister Association in Atlanta. This Association is in charge of sending films

over two local theatres. The Ministerial Association went to the Motion Picture Agency suggesting that they show more discretion in the labeling of films - restricting some films to adult audiences. No explanation was given to us by Mr. Handcastle concerning the showing of the film.

The film concerned a poor, blind girl from a most unfortunate home (a mother who is a prostitute and a grandfather who is a drunk) who is befriended by a negro man. As a solution to her problem he sends her to a school for the blind. The negro man and the poor girl fall in love with each other in the course of their friendship.



enjoyed the picture, it was my impression that several real problems in our society were touched upon realistically.

I thought you might be interested in this possible explanation for this showing and with this description of the film.

Respectfully

Elsie Dotson

Page 1

Dr. Russell Teague  
Commissioner of Health  
October 7, 1965

hospital and for the extended the need evaluation and the hospital the present themselves to the Center for this. As Out-Patient Clinic the Eastern State Hospital comes to the Center two times each week to follow up work on patients from that hospital.

The Bowling Green - Warren County Medical Society has been a member of the regional mental health center and, in addition, has been a full member of the regional medical and surgical purposes. The regional planning committee, Dr. Russell Teague, is working to ascertain the needs of the community and to complete a comprehensive study of the community including the physical, the psychiatric, the social, the economic, the cultural and administrative aspects of the community.

Dear Dr. Teague:

The Bowling Green - Warren County Mental Health Center which has recently been re-named the Southern Kentucky Regional Mental Health Center would like to state its interest in establishing a regional mental health center in Bowling Green serving Warren, Edmonson, Butler, Allen, Simpson, Logan, Barren and Monroe counties.

The nucleus of the center will be the already established Bowling Green - Warren County Mental Health Center. It will serve all of the counties named and is planning to comply with the specifications set out by the National Institute of Mental Health and the Kentucky State Mental Health Department for regional mental health centers.

At present, we have the services of two psychiatric social workers; Mrs. Malinda Thompson, who is Director of the Mental Health Center in Warren County, and Mr. Robert Ryan who assists Mrs. Thompson in the work at the Center. Dr. Charles L. Shedd from the Western State College, Department of Psychology, also is active in the work at the Center on a part-time basis. A new Clinical Psychologist, Mrs. Wynelle Deese, has been employed by the Center for additional responsibilities there, two and one-half days a week. A Psychiatrist, Dr. Stuart Brest, from Owensboro, comes to the Center three days each month and additional psychiatric help is obtained from Dr. Luis Rainoso of Western State Hospital one day a month making a total of four days.

The Center supplies a large amount of informational service for the community and surrounding area to inform the public as to what services are available. It also provides screening and testing facilities for the local physicians and the physicians in the region for individuals having problems needing psychiatric care and attention. The members of the Center's full-time staff at present extend themselves into the surrounding counties to assist in both the public school systems, juvenile courts and welfare agencies. The Center, in addition, provides follow-up services for the psychiatric patient treated at Western State Hospital or any other state

(continued)

Dr. Russell Teague  
Commissioner of Health  
October 7, 1965

hospital and for the retarded who need evaluation care and attention who present themselves to the Center for this. An Out-Patient Team from Western State Hospital comes to the Center two times each month for follow-up work on patients from that hospital.

The Bowling Green - Warren County Medical Society has gone on record in favor of the regional mental health center and, in addition, has set aside beds which are presently needed for medical and surgical purposes for psychiatric use if it should become necessary. The Regional Planning Committee, headed by Dr. C. C. Howard of Glasgow, is working to ascertain the approximate facilities which would be necessary to complete a comprehensive regional mental health center including the OP services, the psychiatric beds, possibly a sheltered workshop, day care center and administrative offices for these facilities.

A survey which has recently been conducted by Duke University of North Carolina, concerning the medical needs of the community also took into consideration the needs for psychiatric beds in this area as they relate to the regional mental health center, and a recommendation concerning the number of beds will be available by January 1, 1966.

The actual drawings and plans for the regional mental health center will be forthcoming and recommendations for building sites will also be considered after determination has been made as to whether the local general hospital will continue at present site or will be moved inasmuch as it seems most useful to have the general hospital close to the psychiatric beds as well as the comprehensive mental health center complex.

We, therefore, would like to be provided with the proper application form which enables us to apply for state and federal assistance in planning and building this comprehensive center. Any suggestions or recommendations which the Department would make that might improve on our present tentative plans would be welcomed.

Yours very truly,

REGIONAL MENTAL HEALTH PLANNING COMMITTEE

The Center supplies a large amount of information to the public as to what services are available. It also provides screening and testing facilities for the local physicians and the staff. E. Jack Scott, M.D. The members of the planning committee are: LJS:sc The Center staff at present extend themselves into the surrounding community to assist in both the public school systems, juvenile courts and other agencies. The Center, in addition, provides follow-up services for the psychiatric patients treated at Western State Hospital or any other hospital.

Psy 15

WESTERN KENTUCKY STATE COLLEGE  
BOWLING GREEN, KENTUCKY

Office Of  
Vice-President For Academic Affairs  
and Dean of the Faculties

April 27, 1966

MEMORANDUM TO - Dr. Tate C. Page  
Dr. Charles Shedd

This is to confirm our agreement relative to the use of faculty members from the Department of Psychology in the counseling service for the 1966-67 school year.

It is understood that these individuals will devote approximately 12 hours per week to their counseling responsibilities for which their teaching load will be reduced by three semester hours. These personnel are needed beginning with the fall term:

Dr. Elsie Dotson - 1/4 time for counseling, teaching load reduced  
three hours

Mrs. Jackie Siddens - 1/4 time for counseling, teaching load  
reduced three hours

Additional Faculty Member - 1/4 time for counseling, teaching  
load reduced three hours

As you know, Mr. Robert Simpson is assigned half time to the Testing and Counseling Service and is the assistant to the director of that office. In addition to his counseling responsibilities, Mr. Simpson administers tests and assists with the administrative details of the office.

Sincerely

Raymond L. Cravens  
Vice-President for Academic Affairs  
and Dean of the Faculties

RLC:kw

cc - Dr. Kelly Thompson ✓  
Dr. William Hourigan  
Dr. George Lair

Page 1

April 15, 1966

The Honorable Joseph G. Cannon  
Commissioner  
Department of Corrections  
Frankfort, Kentucky 40601

Dear Mr. Cannon:

I cannot see how you could interpret my letter to Dr. Thompson as you did. Nor do I much enjoy being typed as someone with no understanding of or compassion for those whose misfortune has put them behind bars. Should you need any independent views on my own feelings in these matters, you might consult Lloyd McCorkle of New Jersey with whom I have worked on correction problems.

I recall telling Dr. Thompson merely that Upward Bound was restricting its "first cycle grants" to programs in academic institutions, and I did this with "no prejudice" against consideration of Upward Bound programs in reformatory settings in the fall. Please don't shout at us, Commissioner. Apply when we are ready to give the kind of consideration you and the people for whom you bear such important responsibility deserve.

Sincerely,

Your reconsideration of this matter in depth would be appreciated.

Richard T. Frost  
Director  
Project Upward Bound

cc: Dr. Kelly Thompson  
State OEO Office, Frankfort, Kentucky  
Dr. Thomas Gaddis

JCC:Mc

cc: Dr. Kelly Thompson  
Dr. Charles Shedd  
State OEO Office, Frankfort  
Mr. Henry Burns, Jr.

# OPPORTUNITY

March 24, 1966

April 6, 1966

Mr. Richard T. Frost, Director  
Project Upward Bound  
Institute for Services to Education, Inc.  
1025 Fifteenth Street, N.W.  
Washington, D. C. 20005

Dear Mr. Frost:

I am prompted by your recent letter to Dr. Kelly Thompson to register an intense if not loud protest. A selected number of the people who are presently incarcerated at the Kentucky State Reformatory possess the potential and capacity for, and desire to, enter a university upon release from that institution. Many of these same people are where they are as a result of extreme deprivation and lack of "opportunity" to utilize their God-given potential.

I know that many people in the community feel that the individual who is locked in a prison is less deserving than the person who is living in a free society. We must remember, I believe, that the person who finds himself behind the bars of a prison or reformatory is, to a great degree, a product of the community from whence he came. We are attempting to interpret this bit of reality to the people of Kentucky. We believe that the inclusion of a few of these people in a wholly worthwhile project like Upward Bound would aid us in our interpretative efforts.

Your reconsideration of this matter in depth would be appreciated.

Very sincerely yours,

*J. G. Cannon*

JOSEPH G. CANNON  
Commissioner

JGC:Mc

cc: Dr. Kelly Thompson ✓  
Dr. Charles Shedd  
State OEO Office, Frankfort  
Mr. Henry Burns, Jr.



# OFFICE OF ECONOMIC OPPORTUNITY

EXECUTIVE OFFICE OF THE PRESIDENT  
WASHINGTON, D.C. 20506

March 24, 1966

Dr. Kelly  
President  
Western Kentucky University  
College Station  
Bowling Green, Kentucky 42102

Memorandum To: Dr. Charles Shedd  
Dr. Raymond Cravens

Dear Dr. Thompson: The attached copy of the letter addressed to President Thompson from the Office of Economic Opportunity, dated March 21, is self explanatory. It is sent for your information and future reference. its first-cycle grants to more conventional programs operated in academic institutions.

I want you to understand that this decision is a strictly temporary one. When the federal grants for programs to begin there is no problem in this office. Upward Bound program is reformatory.

**Dero G. Downing**  
Vice President  
for Administrative Affairs

We look forward to discussing possibilities in the next go-around of grants which will occur in the late fall.

**DGD:mhj**  
cc: Mr. Harry Largent -

It will be appreciated if you will keep the files on the various proposals for Federal Grants, Institutes, etc., so that we can identify each of them for future reference even though the award was not received.

Project Upward Bound

cc: ISE/Robert Christin, Allen Blackner  
Commissioner Joseph C. Cannon, Kentucky  
State OEO Office, Frankfort, Kentucky  
OEO Region II

# OFFICE OF ECONOMIC OPPORTUNITY

EXECUTIVE OFFICE OF THE PRESIDENT  
WASHINGTON, D.C. 20506

March 21, 1966

Dr. Kelly Thompson  
President  
Western Kentucky State College  
College Station  
Bowling Green, Kentucky 42102


Dear Dr. Thompson:

With reference to your Upward Bound proposal, emanating from the Psychology Department and relating to the LaGrange Reformatory, we feel that Upward Bound should restrict its first-cycle grants to more conventional programs operated in academic institutions.

I want you to understand that this decision is a strictly temporary one, that it refers only to this first cycle of grants for programs to begin this coming summer, and that there is no prejudice in this office against consideration of Upward Bound programs in reformatory settings.

We look forward to discussing possibilities in the next go-around of grants which will occur in the late fall.

Sincerely yours,



Richard T. Frost  
Director  
Project Upward Bound

cc: ISE/Robert Christin, Allen Blackmer  
Commissioner Joseph G. Cannon, Kentucky  
State OEO Office, Frankfort, Kentucky  
OEO Region II

May 17, 1963

Mr. Joseph M. Gray  
Executive Assistant  
Kentucky Department of Child Welfare  
Capitol Annex  
Frankfort, Kentucky

Dear Joe:

More time has elapsed since our earlier correspondence than I had anticipated.

Assuming that you would still be interested in studies relating to children and youth, I am attaching a brief report which has been prepared by Dr. Charles L. Shedd, head of the Department of Psychology at Western. You are invited to contact Dr. Shedd if you have additional questions regarding this study.

I sincerely hope that you will find this information useful in the important work which you are doing.

Please do not hesitate to call upon me or others at Western if we can be of assistance in this or other matters in the future.

With every good and kind wish, I am

Kelly Thompson

Sincerely yours,  
EXECUTIVE ASSISTANT

KT/gb

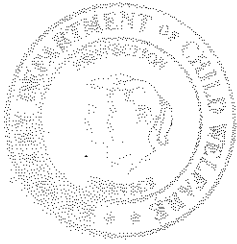
cc: Dr. Charles Shedd

Kelly Thompson  
President

KT//gb

Encl.

cc: Dr. Charles Shedd



KENTUCKY February 28, 1963

CAPITOL ANNEX

FRANKFORT

February 25, 1963

Edward J. Cline  
Commissioner

Mr. Joseph M. Gray  
Executive Assistant  
Kentucky Department of Child Welfare  
Capitol Annex  
Frankfort, Kentucky

Dear Mr. Gray:  
President, Western State College  
Bowling  
Dear Joe:  
Kentucky

Your letter of February 25 has been discussed with Dr. Charles Shedd, head of the Department of Psychology. He feels that you may be interested in certain studies which are a part of the work that he and his staff are doing.

Dr. Shedd has agreed to forward the information on these studies which relate to children and youth to my office, and I will, in turn, send it to you without delay, if any are contemplated in the near future.

With every good and kind wish, I am  
Your immediate attention to this letter appreciated.

Sincerely yours,

Sincerely yours,

Kelly Thompson  
JOSEPH M. GRAY  
EXECUTIVE ASSISTANT

KT//gb

JMG:mhw

cc: Dr. Charles Shedd



KENTUCKY DEPARTMENT OF CHILD WELFARE

CAPITOL ANNEX

FRANKFORT

February 25, 1963

Richard J. Clendenen  
Commissioner

Doctor Kelly Thompson  
President, Western State College  
Bowling Green  
Kentucky

Dear Mr. President:

The Kentucky Commission on Children and Youth is seeking information on studies or surveys being made in Kentucky on any subject matter related to children and youth.

Would you please advise if any group or department of your institution is conducting such studies or surveys in this area, or if any are contemplated in the near future.

Your immediate attention to this letter shall be greatly appreciated.

Sincerely yours,

JOSEPH M. GRAY  
EXECUTIVE ASSISTANT

JMG:mlw

Pay

WESTERN KENTUCKY STATE COLLEGE  
BOWLING GREEN, KENTUCKY

February 7, 1963

February 3, 1963

Office of the President  
Western Kentucky State College

Dear President Thompson:

We would like to extend to you a personal invitation to attend  
the forthcoming Institute for Community Leaders in Mental Health.  
This will be the initial effort of the recently organized Bowling  
Green-Warren County Mental Health Association to acquaint the community with  
concepts of mental health and to fasten its responsibility for  
identifying and promoting mental health.

Mr. Bart Spano  
Department of Psychology  
Western Kentucky State College  
Bowling Green, Kentucky

Enclosed you will find a copy of the proposed agenda to go along  
with the program. We hope it will appear somewhat inviting, but  
of which, however, will depend upon the individual contribution of  
those in attendance. Previous commitments prevented me from being present  
for the initial meeting of the Institute for Community Leaders in  
Mental Health which is being sponsored during the month of Febru-  
ary by the Bowling Green-Warren County Mental Health Association.

I had asked Dean Downing to represent me in expressing  
a word of greeting on behalf of the College. In the rush of the day's  
activities we did not communicate this in the proper way for you to  
be adequately advised.

I was pleased to learn from Dean Downing of the excellent  
attendance and interesting program which was presented by Dr. Dotson.

Sincerely yours,

*Bart Spano*

Kelly Thompson  
President

Bart Spano, Dept.  
Mental Health Assoc.

*Sept Pay*

KT::vbg

cc: Dr. Elsie Dotson



WESTERN KENTUCKY STATE COLLEGE  
BOWLING GREEN, KENTUCKY

February 3, 1963

Office of the President  
Western Kentucky State College

Dear President Thompson:

We would like to extend to you a personal invitation to participate in the forthcoming Institute for Community Leaders in Mental Health. This will be the initial effort of the recently organized Bowling Green - Warren County Mental Health Association to acquaint the community with concepts of mental health and to foster its responsibility for problems identifiable in the area of mental health.

Enclosed you will find a copy of the proposed agenda to acquaint you with the program which we hope will appear somewhat inviting, the success of which, however, will depend upon the individual contribution of all those in attendance. Thus it is our hope that you will be able to fit these session into your busy schedule. At the same time, the Association would be honored if you deem it fit to extend the personal welcome of Western to the community leaders at the initial meeting.

We look to your presence and to a sharing of ideas vital to us all.

Sincerely yours,

*Bart Spano*

Bart Spano, Pres.  
Mental Health Assoc.

*Dept Pay.*



# THE KANSAS STATE TEACHERS COLLEGE - EMPORIA

*100th Anniversary*

December 13, 1962

Dr. Kelly Thompson, President  
Western Kentucky State College  
Bowling Green, Kentucky

Dear President Thompson:

Thank you for your letter regarding facilities and services for handicapped students at Western Kentucky State College. We are glad to get the information regarding provision of special automobile privileges, hand rails and special class scheduling.

Your cooperation in helping us complete our survey is appreciated.

Sincerely,

*Eugene S. Edgington*

Eugene S. Edgington  
Associate Professor  
Department of Psychology

ESE:ar

*"What is past, is prologue."*

December 10, 1962

THE KANSAS STATE TEACHERS COLLEGE - EMPORIA

December 6, 1962

Mr. Eugene S. Edgington  
Associate Professor  
Department of Psychology  
The Kansas State Teachers College  
Emporia, Kansas

Dear Mr. Edgington:

Students attending Western Kentucky State College who are physically handicapped are given every possible consideration in the scheduling of classes, special automobile privileges, and other ways in which the College may lessen the hardship which the physical handicap imposes.

Handrails have been placed in appropriate places, and wherever possible the College provides other minor aids in increasing the safety and mobility of the physically handicapped student.

You will note from our response to the attached questionnaire that the College does not provide major physical facilities for the physically handicapped student.

Sincerely yours,

ESE:ar  
Encl.

Kelly Thompson  
President

KT/gb

Encl.

*"What is past, is prologue."*



# THE KANSAS STATE TEACHERS COLLEGE - EMPORIA

*100th Anniversary*

December 6, 1962

Dr. Kelly Thompson, President  
Western Kentucky State College  
Bowling Green, Kentucky

Dear President Thompson:

Kansas State Teachers College has a grant from the U. S. Office of Vocational Rehabilitation to make a survey of facilities and services for physically handicapped college students.

I would appreciate your relaying the enclosed check list to the appropriate person at the College if you personally do not have the requested information.

Sincerely,

*Eugene S. Edgington*

Eugene S. Edgington  
Associate Professor  
Department of Psychology

ESE:ar  
Encl.

*"What is past, is prologue."*